CS162 Operating Systems and Systems Programming Lecture 1

What is an Operating System?

Professor Natacha Crooks & Matei Zaharia https://cs162.org/

Slides based on prior slide decks from David Culler, Ion Stoica, John Kubiatowicz, Alison Norman and Lorenzo Alvisi

Assistant Professor in EECS

723 Soda Hall (Sky Lab), <u>http://nacrooks.github.io</u>

Member of Sky Lab

Research areas:

- Large Scale Distributed Systems And Databases
- Decentralized Systems

Outside Activities

- Researcher in Azure Research, Security & Privacy Team

Intros - CS162's Mighty TAs





Diana Poplacenel (Head) Sriram Srivatsan



Sean Yang



Ashwin Chugh



Tushar Goyal



Jacob Leigh (Head)



Rohan Penmatcha

Luca Manolache



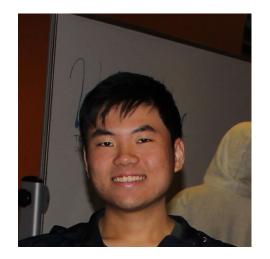
Luca Manolache



Shamith Pasula

Intros - CS162's Mighty Tutors

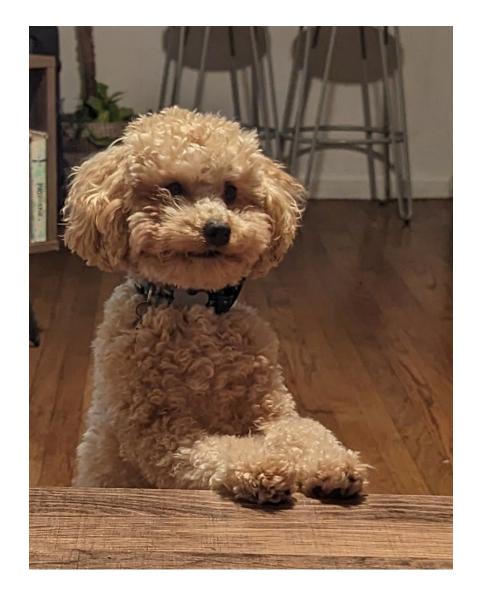




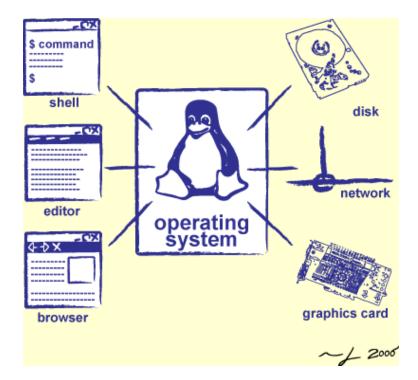
Jason Guo

Richard Yu

We don't bite!



- Why should you care?
- Why is it hard?
- What is an Operating System?
- Administratrivia & Course Policy



Goal 1: Why should you care?

Every device, from your smartwatch, your smart light bulb, to your mobile phone and laptop runs an operating system

Every program you will ever write will run on an operating system

Its performance and execution behaviour will depend on the operating system

Goal 2: Why is designing an OS hard?

What do these have in common?







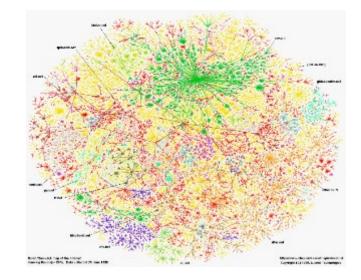






Across many devices



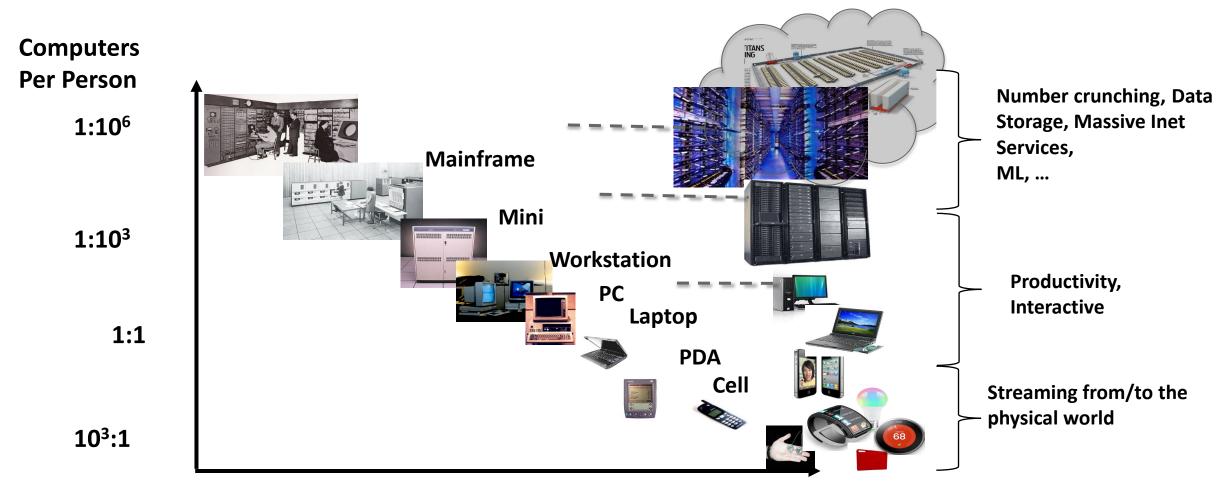


Have an operating system

Communicate over the Internet

Interface across huge diversity of devices

Bell's Law



years

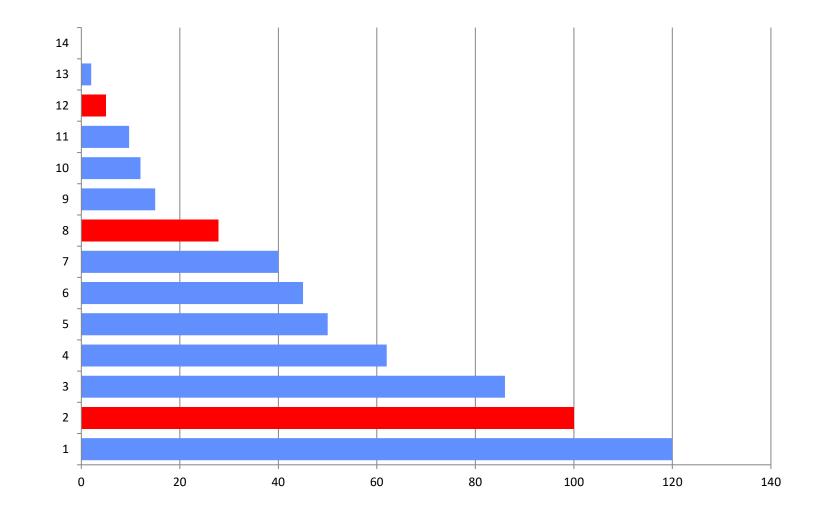
One new device class every 10 years

Across many timescales

L1 cache reference	0.	.5 ns
Branch mispredict	5	ns
L2 cache reference	7	ns
Mutex lock/unlock	25	ns
Main memory reference	100	ns
Compress 1K bytes with Zippy	3,000	ns
Send 2K bytes over 1 Gbps network	20,000	ns
Read 1 MB sequentially from memory	250,000	ns
Round trip within same datacenter	500,000	ns
Disk seek	10,000,000	ns
Read 1 MB sequentially from disk	20,000,000	ns
Send packet CA->Netherlands->CA	150,000,000	ns

Jeff Dean's Numbers Everyone Should Know

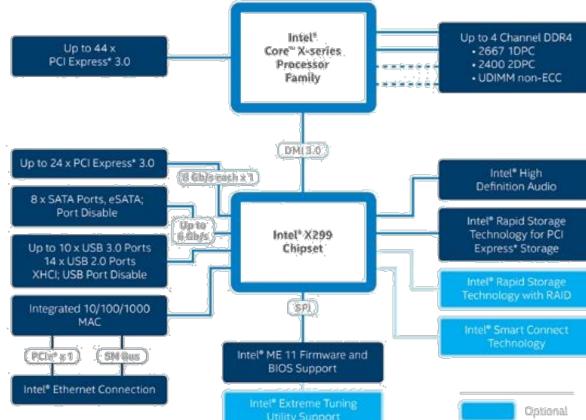
With increased complexity



Why so much complexity?

Hardware is becoming smarter! Up to 44 x PCI Express* 3.0 Better reliability and security Up to 24 x PCI Express* 3.0 8 x SATA Ports, eSATA: Port Disable Upto 6 Cb/s Up to 10 x USB 3.0 Ports Better performance (more 14 x USB 2.0 Ports XHCI: USB Port Disable efficient code, more parallel Integrated 10/100/1000 MAC code) PChitat) E SM Bes

Better energy efficiency



Goal 3: What is an Operating System?

Operating

Manages multiple tasks and users

System

A set of interconnected components with an expected behaviour observed at the interface with its environment





Operating System (v1)

An operating system is the layer of software that interfaces between (diverse) hardware resources and the (many) applications running on the machine

Application 1	Application 2	Application 3			
Operating System					
Hardware					

Operating System (v2)

An operating system implements a virtual machine for the application whose interface is more convenient than the raw hardware interface (convenient = security, reliability, portability)

Operating System					
Hardware					

How I view an OS



Three main hats







Referee

Manage protection, isolation, and sharing of resources

<u>Illusionist</u>

Provide clean, easy-to-use abstractions of physical resources

<u>Glue</u>

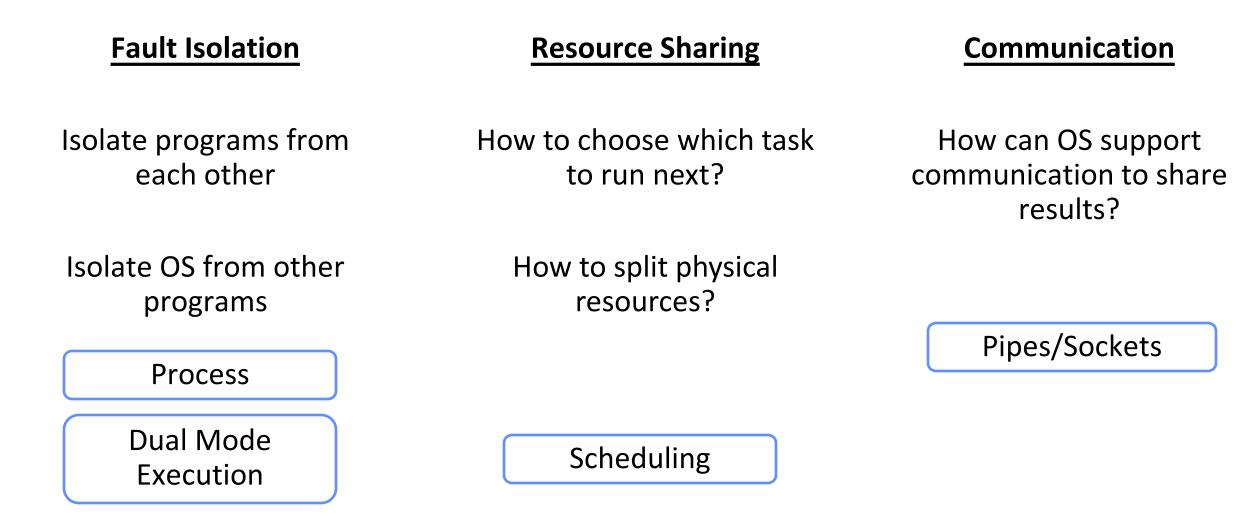
Provides a set of common services

OS as a referee

Allow multiple (untrusted) applications to run concurrently

Jaak Manager									
File Options View									
Processes Berlonmance App history Sta	atup Users Details S	aviens							
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Desktop Window Manager		1.6%	165.1 MB	0.1 MB/4	0 Mbps	3.7%	CPU 0 - 3D	Low	Very low
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Microsoft OneDrive		0%	99.2 MB	0 MB/s	0 Mbps	0%		Very low	Very low
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OS as a referee



What does this program do? (CS61C)

```
#include <stdio.h>
#include <stdlib.h>
#include <sys/time.h>
#include <assert.h>
int main(int argc, char *argv[]){
    char *str = argv[1];
    while (1) {
        printf("%s\n", str);
    }
    return 0;
```

```
crooks@laptop> gcc -o cpu cpu.c -Wall
crooks@laptop> ./cpu A
Α
Α
Α
Α
crooks@laptop> ./cpu A & ./cpu B & ./cpu C
                  Α
                                  Α
   Α
                  B
                                  Β
   Α
a)
               b)
                               c)
                  С
                                  В
   Α
                  Α
                                  Α
   Α
                  В
                                  С
   •••
                   С
                                  Β
                                  С
crooks@laptop> ./cpu & ; ./cpu B
Segmentation Fault
В
```

Refereeing is hard!

Α

Α

Α

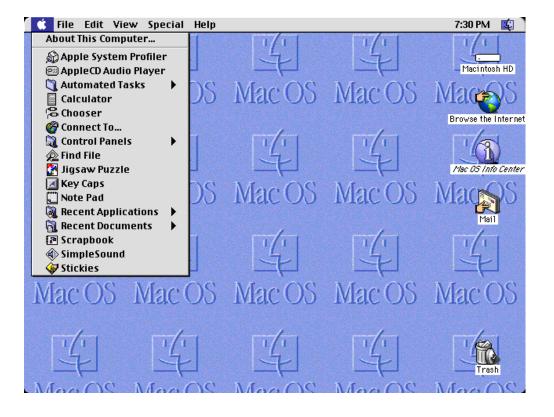
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Mac V8 (1997)

OS cannot force program to give up control!

crooks@very-old-laptop> ./cpu A & ./cpu B & ./cpu C

Three main hats





Referee

Manage protection, isolation, and sharing of resources

Illusionist

Provide clean, easy-to-use abstractions of physical resources

OS as Illusionist

Mask the restrictions inherent in computer hardware through virtualization

All alone

All powerful

All expressive

Provide abstraction that application has exclusive use of resources

Provide abstraction that hardware resources are infinite Provide abstraction of hardware capabilities that are not physically present

What does this program do? (CS61C)

crooks@laptop> gcc -o memory memory.c -Wall crooks@laptop> ./memory (120) p: 0x200000 (120) p: 1 #include <stdio.h> (120) p: 2 #include <stdlib.h> (120) p: 3 #include <unistd.h> (120) p: 4 crooks@laptop> ./memory & ./memory int main(int argc, char *argv[]){ (120) p: 0x200000 int *p = malloc(sizeof(int)); printf("(%d) p: %p\n", getpid(), p); (254) p: 0x200000 *p = 0;while (1) { (120) p: 1 a) (120) p: 1 b) *p = *p + 1;(254) p: 1 (254) p: 2 printf("(%d) p: %d\n", getpid(), *p); (120) p: 2 (120) p: 3 (254) p: 2 (254) p: 4 return 0; (120) p: 3 (120) p: 5 (254) p: 3 (254) p: 6

•••

•••

Three main hats







Referee

Manage protection, isolation, and sharing of resources

<u>Illusionist</u>

Provide clean, easy-to-use abstractions of physical resources

<u>Glue</u>

Provides a set of common services

OS as Glue

Provide set of common, standard services to applications to simplify and regularize their design

Make sharing easier

Simpler if all assume same basic primitives

Maximise reuse

Avoid re-implementing functionality from scratch. Evolve components independently

File System, User Interface, Network, etc.

Web browsers?

Are web browsers part of the OS?

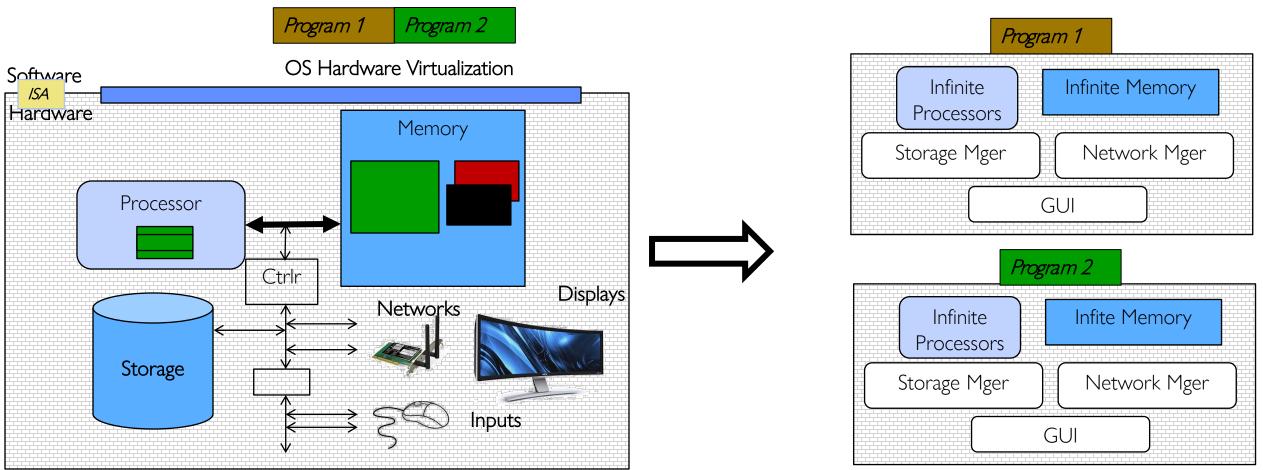
United States of America v. Microsoft Corporation





Putting it all together

Referee + illusionist + Glue => Easy to use virtual machine



Evaluation Criteria: Performance

OS must implement the abstraction efficiently, with low overhead, and equitably

Overhead: added resource cost of implementing an abstraction

Fairness: How "well" are resources distributed across applications

Response time: how long does it take for a task to complete

Throughput: Rate at which group of tasks can be completed

Predictability: Are performance metrics constant over time?

Evaluation Criteria: Reliability

System does what it is supposed to do

OS failures catastrophic!





Availability: mean time to failure + mean time to repair

Evaluation Criteria: Security

Minimize vulnerability to attack

Integrity: Computer's operation cannot be compromised by a malicious attacker

Privacy: data stored on computer accessible to authorized users

Enforcement Policy

How the OS ensures only permitted actions are allowed



Security Policy

What is permitted

Evaluation Criteria: Portability

A portable abstraction does not change as the hardware changes

Can't rewrite application (or OS!) every time

Must plan for hardware that does not exist yet!

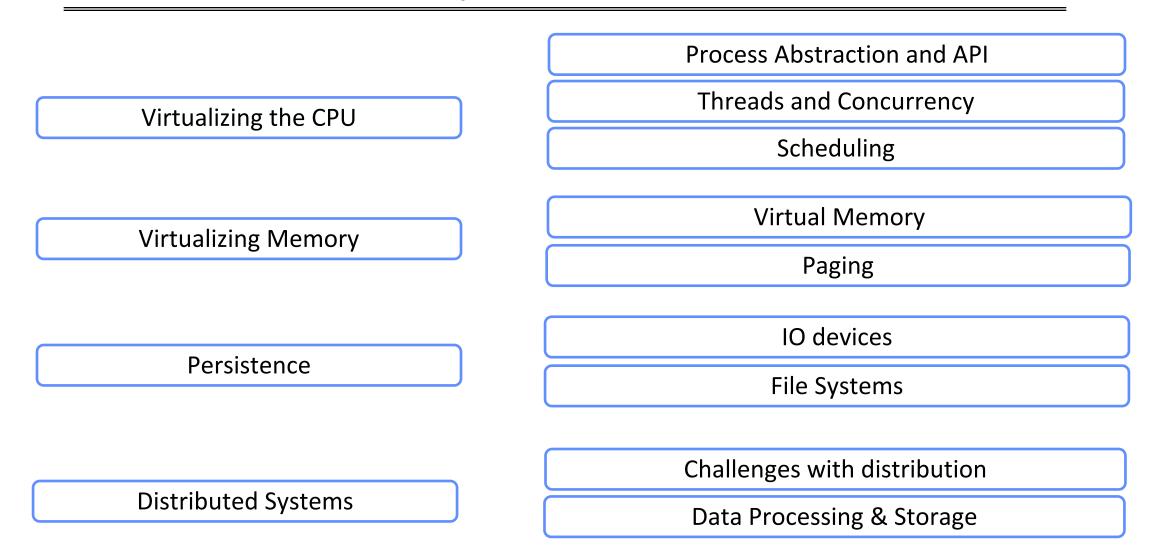
Application					
Abstract Machine Interface					
Operating System					
Hardware Abstraction Layer					
Hardware					

Understanding OS principles

System Programming

Map Concepts to Real Code

Topic Breakdown



Admistratrivia



Enrollment

Class has 315 limit

– No guaranteed expansion

This is an Early Drop Deadline course (January 31st)

- If you are not serious about taking, please drop early
- Department will continue to admit students as other students drop
- Really hard to drop afterwards!
 - » Don't forget to keep up with work if you are still on the waitlist!

On the waitlist/Concurrent enrollment?

- If people drop, we can move others off waitlist
- Concurrent enrollment is after the waitlist

Infrastructure, Textbook & Readings

Infrastructure

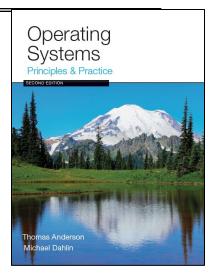
- Website: http://cs162.org
- EdStem: <u>https://edstem.org/us/courses/73177</u>

Textbook: Operating Systems: Principles and Practice (2nd Edition) Anderson and Dahlin

- Suggested readings posted along with lectures
- Try to keep up with material in book as well as lectures

Supplementary Material

- Operating Systems: Three Easy Pieces, by Remzi and Andrea Arpaci-Dusseau, available for free online
- Linux Kernel Development, 3rd edition, by Robert Love





Class Expectations

Lectures

- Come! Cannot guarantee content will be identical to previous years.
- Electronic devices used **only** for note taking.

Sections

- Attendance mandatory
- Meet your fellow students, they are your future colleagues!

Office Hours

- Come and ask for help early. No stupid question.
- We like teaching and want to meet you!

Communicate with course staff through EdStem rather than Email.

Check Website for EdStem etiquette. Posts will be deleted if they do not follow guidelines

Learning by Doing

Individual Homeworks (2 weeks) - preliminary

0. Tools & Environment, Autograding, recall C, executable

1. Lists in C

- 2. BYOS build your own shell
- 3. Sockets & Threads in HTTP server
- 4. Memory & Management
- 5. Distributed Systems



Three (and ½) Group Projects

- 0. Getting Started (Individual, before you have a group)
- 1. User-programs (exec & syscall)
- 2. Threads & Scheduling
- 3. File Systems

Group Projects

- Project teams have 4 members!
 - Never 5, 3 requires serious justification
 - Must work in groups in "the real world"
 - Same section (at least same TA)
- Everyone should do work and have clear responsibilities
 - You will evaluate your teammates at the end of each project
 - Dividing up by Task is the worst approach. Work as a team.
- Communicate with supervisor (TAs)
 - What is the team's plan?
 - What is each member's responsibility?
 - Short progress reports are required
 - Design Documents: High-level description for a manager!



Start homework 0 and Project 0 right away when released

- Github account
- Registration survey
- Using Docker! Consistent, managed environment on your machine
- Get familiar with all the cs162 tools
- Submit to autograder via git

Sections on Friday – attend any section you want

- We'll assign permanent sections after forming project groups
- Section attendance will be mandatory after we form groups

Preparing Yourself for this Class

Projects will require you to be very comfortable with programming and debugging C

- Pointers (including function pointers, void*)
- Memory Management (malloc, free, stack vs heap)
- Debugging with GDB

You will be working on a larger, more sophisticated code base than anything you've likely seen in 61C!

Review Session on C/C++:

– TBA

- "Resources" page on course website
 - Ebooks on "git" and "C"
- C programming reference (still in beta):
 - <u>https://cs162.org/ladder/</u>
 - First two sections are also dedicated to programming and debugging review. Attend ANY sections in first two weeks

Grading (Tentative breakdown)

36% three midterms (12% each)

36% projects18% homework10% participation (Sections, Lecture, ...)

Projects

- Initial design document, Design review, Code, Final design, Peer Review
- Submission via git push triggers autograder

Personal Integrity

UCB Academic Honor Code: "As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others."

https://asuc.org/honor-code-landing/

All academic violations will be reported

CS 162 Collaboration Policy



Explaining a concept to someone in another group Discussing algorithms/testing strategies with other groups Discussing debugging approaches with other groups Searching online for generic algorithms (e.g., hash table)

Sharing code or test cases with another group



Copying OR reading another group's code or test cases Copying OR reading online code or test cases from prior years Helping someone in another group to debug their code

We compare all project submissions against prior year submissions and online solutions

Don't put a friend in a bad position by asking for help that they shouldn't give!

Implicit Bias

A form of bias that occurs automatically and unintentionally, that nevertheless affects judgments, decisions, and behaviors.

Every student has the right to learn and work in a safe environment

Ask yourself: I think/said X of/to student Y. Why?

Please reach out to course staff or Title IX office if there is an issue

Summary: Goals for Today

• Why should you care?

• Why is it hard?

• What is an Operating System?

Summary: Goals for Today

• Why should you care?

The OS is everywhere

• Why is it hard?

Deal with many different devices, many different time scales. Safety-critical

• What is an Operating System?

Provides abstraction of a simple, infinite virtual machine

Three roles: illusionist, referee and glue

A good OS cares about performance, reliability, security and portability